

## VERTINTOJUI

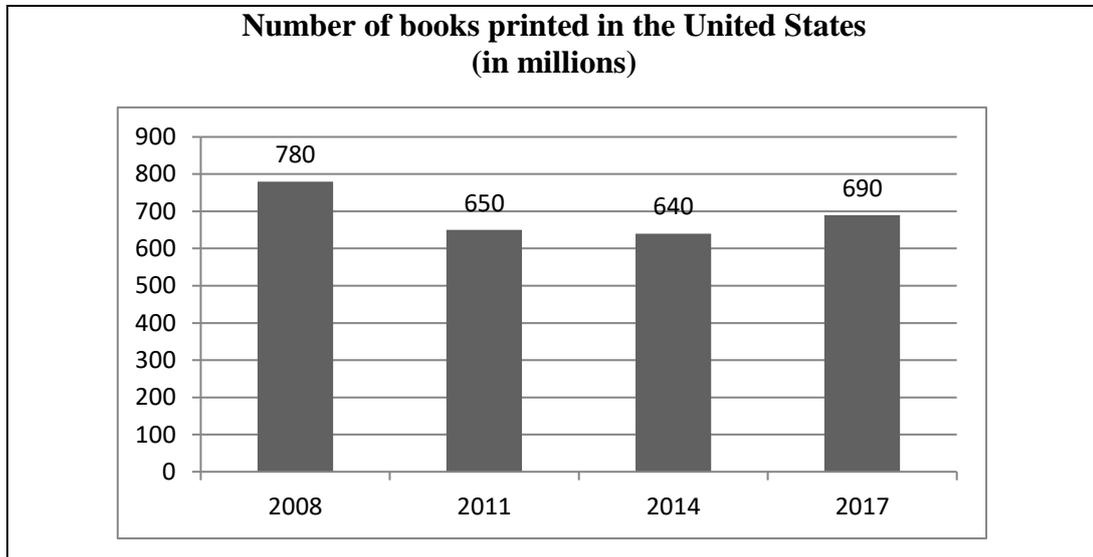
## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

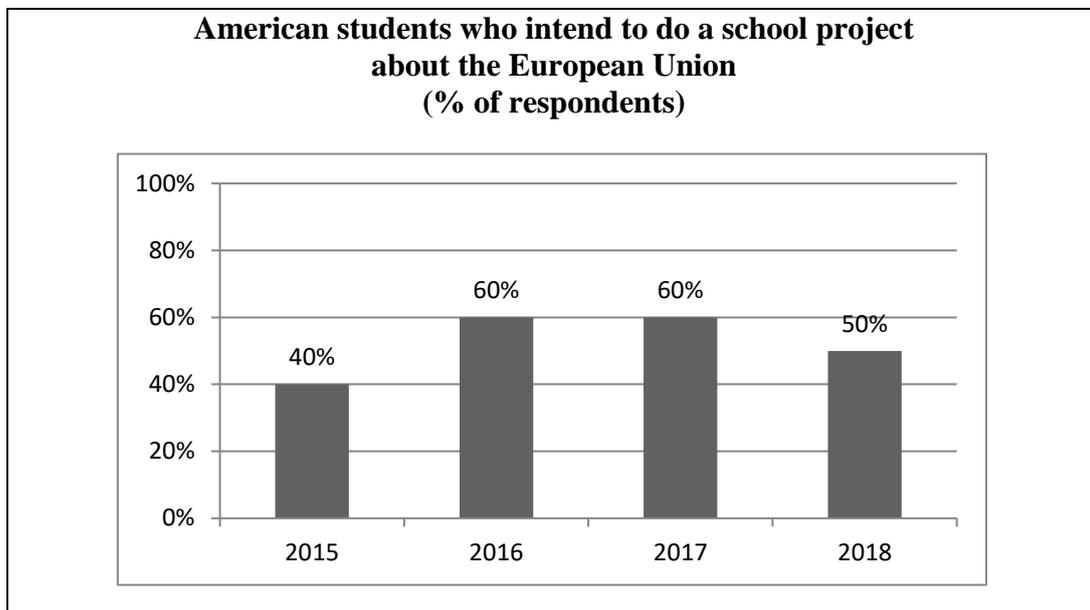
*Time:* 3–4 minutes

*Topic:* **Books and reading**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- Why do you / your classmates / young people read books? Give at least two reasons.
- Which type of book would you choose for your holidays – a printed book, a digital book or an audio book? Why? Give at least two arguments.
- *Do you ever borrow books from friends or relatives or neighbours?*
- *Do you think the number of printed book readers in Lithuania is increasing or decreasing?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **School projects***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Do you think that students in Lithuanian schools should do projects about the European Union? Why / Why not? Give at least two reasons.
- Which is better – to do a project individually or with a group of classmates? Why do you think so? Give at least two arguments.
- *In your opinion, what are the best topics for school projects?*
- *Would you agree that by doing a project in English you can improve your English skills?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Poster competition: My country***Situation:* Your school is taking part in an international poster competition. You are responsible for the theme “My country”. Your partner and you are generating ideas for the poster.*Task:*

Discuss the following aspects of the poster:

- main idea / message;
  - illustrations;
  - text.
- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
  - Respond to each other’s ideas (agree / disagree / comment etc.).
  - Try to make a joint decision.

*Candidate 1 starts the conversation.*