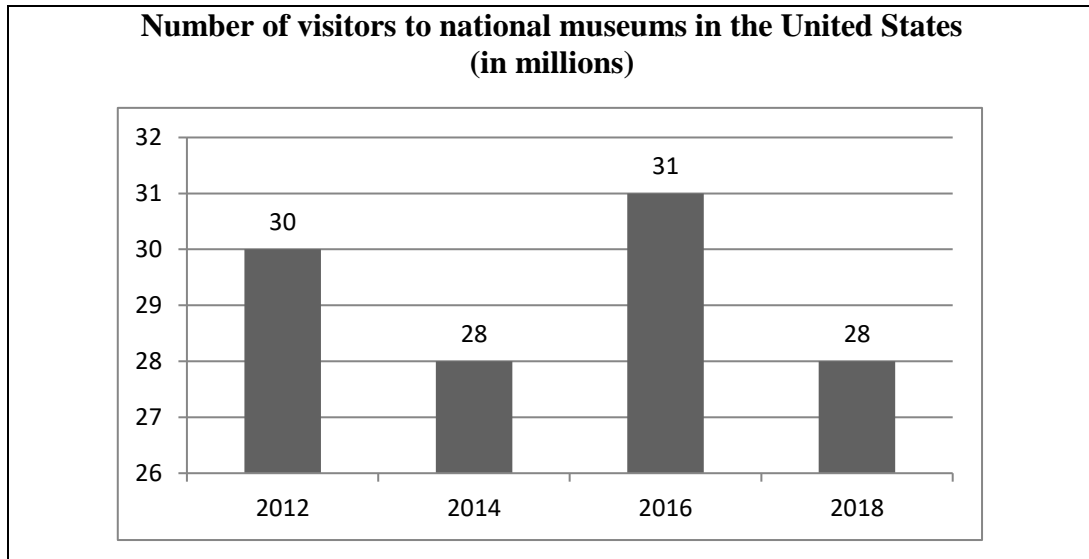


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

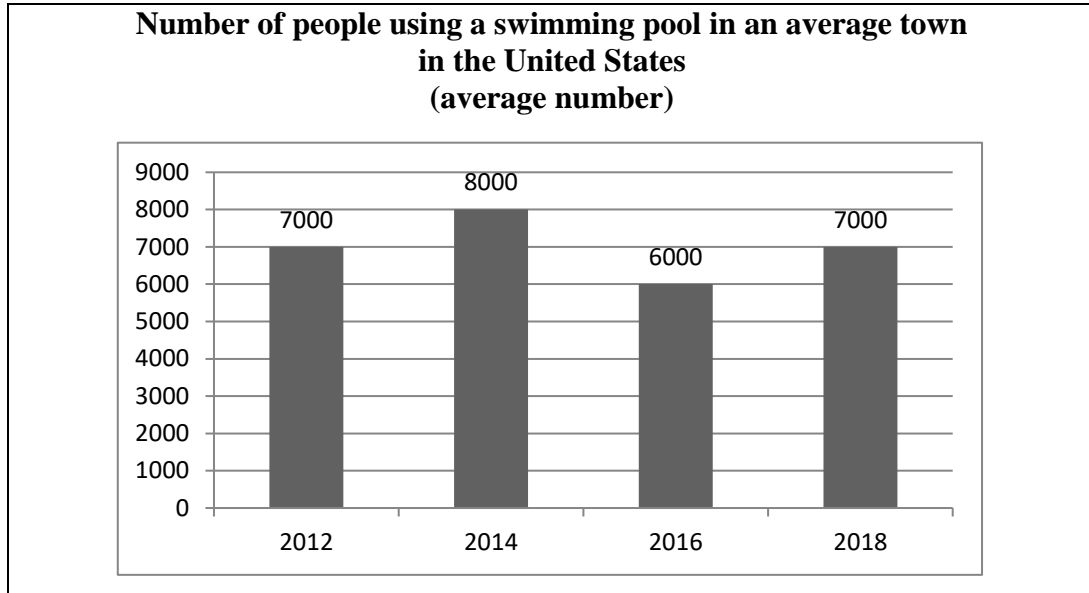
*Time:* 3–4 minutes

*Topic:* **Museums**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- Do you like visiting museums? Why / Why not? Give at least two reasons.
- Would you agree that visiting history museums is better than reading history books? Why / Why not? Give at least two arguments.
- *Would you agree that every town should have at least one museum?*
- *If you could visit any museum in any country, what museum would you choose?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Swimming***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Do you attend / Would you like to attend a swimming pool? Why / Why not? Give at least two reasons.
- Would you agree that every school should have a swimming pool? Why / Why not? Give at least two arguments.
- *Would you agree that public swimming pools should be free for pupils?*
- *Would you like to work as a lifeguard at a swimming pool?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Online quiz on Europe: Flags and capitals***Situation:* Your school is organising an online quiz for schools in Europe. Your class is responsible for the theme “Flags and capitals”. Your partner and you are generating ideas for the event.*Task:*

Discuss the following aspects of the event:

- aims;
  - questions;
  - prizes.
- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
  - Respond to each other’s ideas (agree / disagree / comment etc.).
  - Try to make a joint decision.

*Candidate 1 starts the conversation.*